

Thunder Bay
Literacy Group



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second floor
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visit our website at
www.tbhg.org

Help an adult with:

- reading
- writing
- spelling
- grammar
- math
- computers
- test-taking

Received:

Called/emailed:

Interview:

Tutor Orientation:

Volunteer Application

Name: _____ e-mail: _____

Address: _____ Postal Code _____

Phone (h) _____ Best time to call: _____

(w) _____ Best time to call: _____

(c) _____ Best time to call: _____

Level of education achieved: _____

Present occupation/area of study: _____

I would like to volunteer:

→ as a tutor → for Board of Directors → for fundraising events

I would like to help with:

→ literacy → numeracy → computers

I would like to help out as a:

→ one-to-one tutor → classroom tutor

Office Use Only - matching preferences will be completed at time of interview

One-to-one: best time: _____ → any → 1x/wk

Best location: _____ → any → 2x/wk

Classroom volunteer: → AM → PM class _____

Preference: → female → male → younger → older → any

Level preference _____ Other _____

Preferred communication method (phone/e-mail) _____

Matched with: from: to: Reason:

How did you hear about us?:

Have you volunteered before?

- no
- yes, where & how long?

Are you able to volunteer between 2-4 hours per week for at least 6 months?

What are your interests/ hobbies?

What is your age range?

Some learners are more comfortable with certain age ranges

- 19 - 25 26 - 35
- 36 - 45 46 - 55
- 56- 65 66 -75
- 76+

Tutors, please be patient! It takes time to find the right learner/tutor match according to schedules, skills and needs.

Revised: March 2017

Four out of 10 adult Canadians, age 16 to 65 - representing 9 million Canadians - struggle with low literacy. Considering those adult Canadians with low literacy, 15 per cent have serious problems dealing with any printed materials; an additional 27 per cent can only deal with simple reading tasks. (Adult Literacy and Life Skills Survey, 2005)

Please answer the following questions in **sentence and paragraph** form:

1. What factors do you believe have contributed to this high rate of illiteracy?

2. Why do you want to teach other adults?

3. What do you feel are the two most important qualities you have to offer to an adult learning to read?

4. Please describe any teaching experience you have had (teaching something to an individual or group.)
